# Tarok young people's speech



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# [DRAFT CIRCULATED FOR COMMENT -NOT FOR CITATION WITHOUT REFERENCE TO THE AUTHORS]

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#### 1. Introduction

Knowledge of the grammar and lexicon of African languages has increased substantially in recent decades. What has advanced less is the detailed understanding of register and other types of heightened or distinctive speech. One area that remains under-researched is the speech of young people. Although there is a plethora of studies of English-based urban speech, especially in East Africa, these constitute an extremely small proportion of the repertoire of youth speech in Africa, since all the diversity is to be found in the rural areas. Under all circumstance, little has been reported on distinctive young people's language in Africa and its relation to adult speech. This paper describes the distinctive lexical and grammatical inventory of young people in Tarok, a Plateau language of East-Central Nigeria.

Tarok youth language has two main themes; the transformation of standard lexemes and arbitrary change to lexical forms. In this regard, there is some overlap with the women's register, described in Longtau & Blench (n.d.). Moreover, especially in the case of slang, it has a marked transgressive element, intended to challenge or offend the older generation.

By comparison with the other languages in its group, Tarok is relatively well described. The earliest publication on the Tarok language is by Fitzpatrick (1911) followed by Dangel (1929) who analysed an anonymous St. Mark's Gospel. These works are only of historical interest. The article by Robinson (1976) on possessives marks the advent of modern linguistic studies on the language. Sibomana (1980, 1981a,b, 1982) provides a useful summary of phonology, noun-classes, the verbal system as well as some short analysed texts. More recently, Longtau (1991, 1993, 1997, 2000a,b, 2004, 2007, 2008, 2010) has examined the linguistic evidence for the origins of the Tarok, an expanded phonology, a study of Tarok song-categories, an orthography review proposal, comparison with Chadic, intergroup relations and an overview of grammar. A general journal of the Society for Tarok Studies, *Nggapak*, is now in circulation. Longtau & Blench (in progress) is a major reference dictionary of the Tarok language. Conventions for transcribing Tarok can be found in Longtau (1993, 2008). The only counter-intuitive orthographic conventions are 'ə' for /i/ and '<u>a</u>' for /ə/. Tarok has three tone levels with mid-tone unmarked but the orthographic values are not employed.

#### 2. Tarok society

The Tarok people live mainly in Langtang-North, Langtang-South, Wase, Mikang and Kanke Local Government Areas (LGAs) of Plateau State in central Nigeria. Their main town, Langtang, is about 180 kilometres southeast of Jos, the state capital. Until the colonial era, the Tarok lived in inaccessible hill settlements, partly as a defence against endemic slave-raiding. After the establishment of British rule, most villages moved to the plains, between Dangkang in Kanke LGA and the Benue Valley. The Tarok call themselves oTárók, their language iTárók and their land ìTàrok. Other names have been used in the literature, such as Appa, Yergam and the variants Yergum and Yergəm. The Tarok have been poorly served by ethnographers. Fitzpatrick (1910) and Temple & Temple (1919) represent early sketches, while Smith et al. (1990) focuses only on kinship. Some local Nigerian publications deal with particular aspects of Tarok society, e.g. Famwang (1998), Lannap (2000), Vongdip (2000), Zwalchir (2007) and Lamle (2010).

The principle underlying Tarok social organisation is segmentary lineage system, based around extensive exogamous clans. Tarok society is strongly marked by the social separation of the sexes and age, although post-menopausal women are classified as male, and can, for example, be admitted to certain orim ceremonies. The layout of a compound is marked out as an arena for social discourse in the evening (Lamle 2005). For men and boys who have been initiated into the orim cult, discussion takes places in the **anungbwàng** 'outer courtyard' or the **ashé àkilang** 'main entrance hut'. Women and younger boys must use the **ashé amulok** 'inner courtyard' or **ashé agilən** 'private courtyard'. Atak imol, the 'bush social ground for children' is where young people who have reached puberty mimic adult life in a formal way. It is a place herdboys retire around mid-day to eat and rest.

Between birth and about five years old, children are not classified as linguistically competent. Blench & Longtau (ined.) explores the speech of Tarok children between birth and the age of five. Men, unlike women, are not really involved with their children and apparently derive pleasure in observing the mistakes

made by children until the period of initiation. Therefore it is not surprising that there is an overlap in the speech of women, children and young people. However, at the age of eight or thereabouts, boys become young adults, when they are considered old enough to go out and look after livestock during the day. Young people are thus referred to as **ován gí ibíl** 'herdboys'. For males, this phase of their lives ends when they are initiated and learn the secrets of the **orìm**. As such they can and do challenge elders; speech manipulation is not here intended to exclude outsiders, but rather using a series of markers to express membership of the adult cohort, and age gradations within it. Women develop their linguistic competence in a rather different way, adopting a female gender register, which, however, does not have an age-related component (Longtau & Blench n.d.).

This paper<sup>1</sup> explores linguistic aspects of the speech of Tarok young people. It discusses the various elements differentiating youth speech from standard Tarok, as well as describing both exclamations and slang typical of young men. It considers the extent to which this is a facet of broader language change.

#### 3. Youth speech versus 'normal' Tarok

#### 3.1 Manipulation of the existing lexicon

A typical strategy used by young people to make their speech distinctive is manipulation of the existing lexicon. Words are transformed in two ways, either syllable deletion or reduplication. In the first method there is a tendency to shorten long words as in Table 1:

Table 1	. Elision in youn	g peoples' speech
Gloss	Shortened	Complete
all	kpákták	kpáktíkàt
near	dat	datkulung
elder	ùgbák	ùnìmgbàk

For example, a young person might say;

**M món wó món po kpákták** I love you love INTR all I love all of you

and an older person;

**Ba ká mbwài vá tà pa kpáktíkát** Come with money the that INTR all Bring the whole money.

Similarly with dat, in young men's speech;

Ogá	aTálí	sing	cít	bá	рә	dat.
They	Tali	move	already	come	INTR	near.
Tali are	e now liv	ving clos	se to us.			

and older people;

OTálí	rá	ìzhí	рә	datkulung	k <u>á</u>	'njì	yí.
Tali	build	house	INTR	near	with	it	ours
Tali bu	ilt a hou	se near o	ours.				

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The short form **ùgbák** has a particular resonance when used by a young person. **Gbák** is the verb 'to be old' and in common speech the tone is lowered to reduce the psychological impact of the word<sup>2</sup>. By using a short form and maintaining a high tone the intention is to be somehow offensive to elders. Thus a young person's sentence could be;

Ùgbák	là	рә	Ó	bá.
old	say	that	you-should	come
The old	man s	aid you	should come.	

Whereas in the full form, **ùnàmgbàk**;

**ùnàmgbàk a là pə ó gà.** Old-man he say that you-should go. It is the elder that said you should go.

The following examples are relevant but do not exactly fit the above paradigm. The short form of the word for 'bride', **ùcárdəp**, also originating with young people, is derived from;

**ùcár vâ bá tìm pə dəp** woman who come stay INT briefly A woman who came and stayed briefly.

This rather curious formulation is not reflective of a Las Vegas influenced culture with quick and easy divorce. In traditional Tarok marriage the bride initially only comes for seven days to the husband's home for a symbolic visit before going back to her own family. She will only come to settle in the household when the brideprice is paid in full.

Similarly, **hkakacinggbóng**, 'grasshopper sp.' is derived from;

**ùkaka càng gbóng**. grandmother give pleasure destroy pl.

The vowel shift from **càng** to **cing** is characterised as typical of young people. The meaning of 'grandmother' comes about because the grasshopper is considered slow-moving like an old woman. The name thus means 'a slow-moving grasshopper that is easy to kill' [for food]. Plant and animal names of this type seem to originate in quirky or whimsical formulations by young people, but have displaced any more 'traditional' name.

A further example is linked to a social practice of young people, **ìkàban**, a type of friendship relationship. This name is a nominalisation derived from **kát** 'entwine' + **ban** 'to challenge'. Young people in this relationship cross their fingers when they see one another, and whatever another person is eating must be given to the person greeting them thus. This notion of crossing the fingers has extremely similar connotations in English folk-culture and may concievably be a borrowing from the colonial era. However, the preponderance of words that owe their origin to young Tarok people in the lexicon is never in doubt.

All these are examples of erosion and compression, but the opposite strategy also occurs, the insertion of extra syllables within short words. Table 2 gives some typical examples;

 $<sup>^{2}</sup>$  This is striking for another reason; literature about African society is full of guff about respect for the elderly and the positive value of old age. But this example seems to suggest that not all societies see it that way.

Table 2. Syllable insertion in Tarok youngpeople's speech			
Gloss	Usual	Lengthened	
snake	ìzwà	ìzùzwà	
thorn	ìzù	ìzùzù	
chaff	ìzùl	ìzùzùl	
straw	akwà	akùkwà	
again	kà đi	kà điđi	
leather bag	ìgór	ìgùgór	
reasonable	-kin	-kikin	
roofing grass	ìzhàp	ìzhìzhàp	
sky/heaven	бúr	abubúr	
horizon	nkum-búr	nkùm-6u6úr	
evening	arôŋ	arúroŋ	
kitchen	awôl	awúwòl	

Shortening is meant to achieve intensity of impact and the same applies to its opposite. The longer form is perceived by the young people as 'stronger' and thus a highlighting device. The same principle applies to the examples in Table 3 where either reduplication or an unpredictable prefix or suffix is used.

Table 3. Lexical extension by young J	people	
Gloss	Usual	Lengthened
to knock s.o./s.t. down with one blow	shín	díshín
to consume completely	rí	dìrì
remainder/remnant	або	aboshí
softly	6 <del>í</del> li	6íli6íli
big	-cum	-cumcum
hanging game of children	mbèrè	mbèremberè
jumping game of children	'ndòng	'ndồngdồng
swinging game of children	'nyègè	nyègèyégé

Typical examples of these words in sentence context are;

Children's speech	Adult
díshín	shin
ÙTálí díshín agúng k <u>á</u>	ÙTálí shín agúng k <u>á</u> <b>ìkùmb</b> àk.
<b>ìkùmb</b> àk pə gbaa.	
Tali knocked down the wall with	Tali knocked down the wall with a piece
a piece of wood <i>gbaa</i> .	of wood.
aboshí	або
Má yàk ovánz <b>ém cít aboshí w</b> ó	Má yàk ovánz <b>ám cít abo wó ó le hzhí</b> .
ó le nzhí. 'The fighters have	'The fighters have been selected, the rest
been selected, the rest of you can	of you can return home.'
return home.'	

Singers can use these additional syllables to give their songs an 'edge' to encourage young people to identify with them. Sometimes the texts may have numerous Hausa loanwords embedded in it, but with -shi suffixes, resulting in awkward formulations such as barishí from bari 'let's' and tarishì from tarihi 'history'.

Surprisingly, there is also an example of what appears to be conservation of an archaism merely alluded to in Longtau (2007). Tarok words are typically CVC and CVt. Some distinctive forms used by young people conserve a syllable-final -t which has disappeared in normal adult speech, as in the examples in Table 4;

		1, 1	Circulated for comment
Roger Riench X Sein	uit I onotau I arok vou	ing neonle's sneech	I included for comment
	ut Longiau Taiok vou		

Table 4. Archaic f	orms preserved	by young people
Gloss	Usual	retaining -t
fish like tilapia	acacat	acatcat
three	ùsháding	ushátding
to entangle	kácì	kátcì
to pull down	wúcí	wútcí

#### 3.2 Sound-shifts

In third person pronouns, a unique sound-shift occurs;

he	ùzó/ùvź instead of ùzź
they	ozó/òvá instead of òzá

For example;

**ùzó fé ìcàng ìba bu bét** he be happy coming you much He's very happy you've come

would become ùvớ fé hcàng mba bu bét.

This is phonologically a highly unnatural sound-change and is not reflected in other parts of the lexicon. As a consequence, it is best treated as an arbitrary shift. The same can be said of the substitution of the following pronouns, especially by young people in the urban diaspora:

his	ná instead of wò
theirs	ozo instead of wó
him in reported speech	ùzó instead of ùpín
them in reported speech	ozo instead of opín

Another unnatural sound-change is the term **ìdongkong** 'a group (of humans or large animals)' becoming **ìdonggot** in young people's speech. The word itself is becoming archaic and being replaced by **ìggàtàk**. These may be arbitrary but they have gained currency amongst many women.

#### 3.3 Tonal change

At least one case of tonal shift has been recorded. In the construction  $\mathbf{k}\hat{\mathbf{v}}$  d $\mathbf{\tilde{i}}$  'again', the tone of d $\mathbf{\tilde{i}}$  becomes a rising one to  $\mathbf{k}\hat{\mathbf{v}}$  d $\mathbf{\tilde{i}}$ . In this example, the tone is rising, and the verb wuwóng is an extended form used by younger people;

Ìpiripiri	cir	rú	gwak	té	a	wuwóng	kà đĩ
his horse	run	fall	gwak	then	it	get up	again
His horse ran and fell gwak and then got up again.							

kà dĩ has an alternate form used by young people, ka dĩdĩ noted in §3.1.

#### 3.4 Neutralisation of noun class plurals

Tarok has an elaborate system of prefix alternation to denote noun classes, similar to Bantu (Sibomana 1981/82a). Sibomana (1981) sets up 6 singular and plural noun classes for Tarok as shown in Figure 1.

Figure 1. Tarok noun-class pairings						
1.	ù-	<b>→</b>	2.	0-		
3.	ì-	<b>→</b>	4.	i-		
5.	ṁ∕'n-	<b>→</b>	6.	m/n-		
7.	a-	<b>→</b>	8.	agá -		
9.	i-	<b>→</b>	10.	igá -		
11.	m/n-	<b>→</b>	12.	m/nggá -		

The order of the numbers seems less than ideal, but since it is reprised in Longtau (2008) it is also used here. Young people have the habit of dropping all the morphological affixes of the plurals and instead using **ogá** for all noun classes. As well as affix alternation, Tarok has significant stem-tone change marking number, so in a young person's speech, the tone of the singular is retained, together with the monolithic plural prefix.

#### 3.5 Sound shift in particles

Some of the expressions using short particles appear to be changing, although in no very regular or predictable fashion.

kə tá 'here' is becoming kə tó especially in younger people and women's speech. Thus the adult command;

**ba ká ka tá** come it at here Bring it here.

has to in final position for young people.

**kós**, meaning 'no, not', is replacing **kót** in the speech of young people. The final -s is intended to indicate to the hearer that the speaker is familiar with English phonology. Final -s in Tarok otherwise only occurs in ideophones.

pe part. that. Used to introduce quotes in young people's speech, corresponding to pə

In the bracketing construction 'with' **ki...pi**, there is a tendency to replace the second **pi** with a repeated **ki**. Thus:

**m̀ bá ki ivá pi ìpàrím** I came with dogs of two

is now becoming;

m bá ki ivá ki ìpàrím

#### 4. Exclamations

There are some exclamations characteristic of younger people which partially overlap with those of children;

Solísoo! Mhm: 'Enormous!'

**Solísoo**! is an exclamation ocurring quite widely in North-Central Nigeria, indeed there was an airline with this name for a short time. However, for Tarok youth it has a particular context, mocking an elder who walks

around with testicles exposed. This remark can potentially cause great offense. The second element, **Mhmí**, mimics the sound made by a bird in the forest which by convention absolves the speaker from responsibility for the comment, pretending that it is the bird that has observed the social *faux-pas*. One way of 'softening' the impact of the remark is to whistle it instead of speaking aloud. An adult might say; **sol iyám bu** 'please cover [it] well'.

#### Lákdírî kitikáu kó nján 'What a pity!'

The broad sense of this exclamation is 'What a pity!' but in context it means 'too bad, but I will still punish you'.

Wácígei/mácígei 'What are you up to?'

This exclamation is used by young people when one of them has done something bordering on rudeness. It is a compressed form of **wá/má aci ỳgei**, literally, 'to drink/suck the egg of the red-bishop bird'. The sense is; 'Are you so crazy as to drink the raw egg of the red-bishop bird?' In context, an older boy will punish a younger one for a transgression.

#### 5. Youth slang

The concept of slang in an oral culture is problematic to define unambiguously. Slang in large pluralistic societies is largely defined by class differences; speakers define the usages of others as slang and their own as shortened forms or picturesque expressions. In an oral society with little class differentiation, comparable definitions do not always work. Nonetheless, young Tarok men have particular expressions which are used in the context of taboo or socially problematic areas. Some examples of these are;

iyám-nkpa lit. 'thing for grinding' is slang for 'prostitute'

dùng amíng lit. 'to smoke faeces' is used for 'to fart (excessively'

hcèn 'walking'

Used as a metaphor for dying, for example in the following sentence;

**Ìpín té ùzá kà ŋ̀gà ǹcèn** Tomorrow then he FUT walking Tomorrow he is going to die

ŷgátgàŋ is slang for 'circumcision dressing' which is usually ŷgàkcì

This term appears in a song of youth who taunt a younger boy who has just been circumcised. They sing;

#### gátgàng solísoo, gátgàng solísoo.

at the same time mimicking how a boy in pain walks.

- jgúbil is a slang term for 'porridge' thought to an appropriate accompaniment to draw (mucilaginous) soup.bil is an ideophone which suggests sticky draw soup sliding down the throat and is considered by adults a transgressive image.
- **pím** literally means 'to gnaw', but refers to adultery that has become public knowledge. Elders cannot talk openly about such matters, but young people may use this form of comment to offend the relatives of those involved.

**cì ká ỳmkpàng** refuse of porridge

has the implication 'to refuse porridge in annoyance' but is slang for 'to die'. The logic is that if someone dies, young people will have more food to eat.

cì asìm má cì asìm á ná asàp ka for wash back he will wash back inject with whip He was thoroughly whipped

This rather intricate metaphor supposes that being whipped is like the back being rubbed intensively with water, using two hands instead of one.

#### 6. Conclusions

Rural youth speech in Africa exists in contraposition to normal adult speech. In the case of Tarok it is certainly a distinctive register, to be separated from the broader processes of language change, although part of the compression and erosion which characterises it may well persist as the language evolves. There is a certain overlap with the speech of children, but some of the more transgressive aspects would result in severe punishment if children were to use them. Language change undoubtedly evolves through compression, phonological shift and compounding and it may well be that some of the changes noted here will finally become 'normal' Tarok to be challenged in turn by a new generation of speakers. The neutralisation of plural nominal prefixes which is occurring in Tarok today has happened repeatedly in other branches of Plateau and may well be a part of a cyclical process of affix renewal. This suggests that both the processes and the actual synchronic forms in young people's speech are worth much more attention than they currently receive.

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